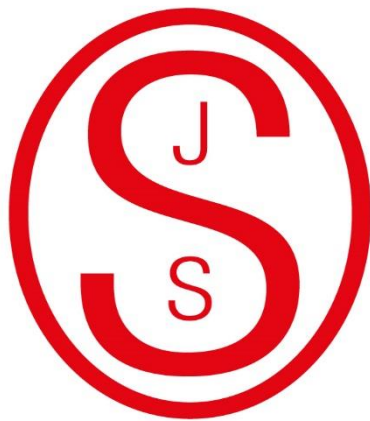


**FISCHER FAMILY TRUST
END OF KEY STAGE 2 SATS
ANALYSIS 2021/2022
BASED ON TEACHER ASSESSMENT**



SALTERSGATE JUNIOR SCHOOL

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Please note that the information in this document was collated and analysed in August 2021 and could be subject to minor changes once the full dashboard of results are released in October/November 2021

SALTERSGATE JUNIOR SCHOOL EOKS2 REPORT 2020/2021

TEACHER ASSESSMENT USING FFT

The following information has been collated using teacher assessment through the FFT 2021 results service. Just over 1600 schools participated in this scheme and the national results below are based on our performance against these schools. Even though there is no requirement for schools to enter or assess end of key stage data for Year 6 children this year, we felt it necessary to help us analyse our performance (as we did last year) and celebrate the hard work of pupils and staff and help us set future targets as part of our school's development plan.

ATTAINMENT

2020 / 2021 attainment against previous year's data and FFT National Results

90 in the cohort	% of Pupils Achieving EXS 2020	% of Pupils Achieving EXS 2021	FFT 2021 National Service Results	Difference between SJS and FFT 2021 National
Reading Comprehension	89%	89% (+0% on 2020)	77%	+12%
Writing	89%	81% (-8% on 2020)	71%	+10%
SPAG	94%	84% (-10% on 2020)	61%	+23%
Maths	94%	91% (-3% on 2020)	74%	+17%
Combined	84%	79% (-6% on 2020)	64%	+15%

Greater Depth

90 in the cohort	% of Pupils Achieving GDS 2020	% of Pupils Achieving GDS 2021	FFT 2021 National Service Results	Difference between SJS and FFT 2021 National
Reading Comprehension	42%	49% (+7% on 2020)	32%	+17%
Writing	27%	13% (-14% on 2020)	17%	-4%
SPAG	52%	44% (-8% on 2020)	21%	+23%
Maths	47% (+7% on 2019)	32% (-15% on 2020)	28%	+4%
Combined	24%	11% (-13% on 2020)	12%	-1%

* It is difficult to compare the results of 2020/2021 to those of last year as our latest cohort have endured more upheaval due to the Covid-19 pandemic as they have had over eighteen months of disruptions with lockdowns, home learning packs and remote learning. This has been representative of the national picture where all attainment results have decreased between 4% - 10% in various subjects and pupil groups.

* That said, we have performed very well on average, when compared to the other 1600+ schools participating, at the expected level standard and in reading, SPAG and maths at the greater depth standard.

* Initial findings from the tables above show that a first target for our school is to look at how we increase the number of pupils working at greater depth in writing as this is 4% lower than the national standard and this is compounded by the fact we are 14% lower than the 2019/2020 cohort.

* Overall, this has had an impact on how many children have achieved the greater depth standard in reading, writing and maths combined which shows we are 1% below the national average.

Reading 2021

GROUP	SJS ATTAINMENT		FFT NATIONAL RESULTS	
	%EXS	%GDS	%EXS	%GDS
MALE (43)	82	42	74	28
FEMALE (47)	92	57	81	38
HIGH ATTAINERS (30)	100	80	99	79
MIDDLE ATTAINERS (48)	90	42	86	27
LOW ATTAINERS (11)	36	0	30	2
PUPIL PREMIUM (13)	92	38	64	22
NOT PUPIL PREMIUM (77)	88	48	82	36
SEN (10)	50	10	43	9
NOT SEN (80)	90	54	86	40

* The areas highlighted in green reflect how we are significantly above the other schools participating in the FFT programme.

* Both males, females and pupil premium children are significantly above the FFT national for the expected and greater depth standard.

* Equally, middle attainers, not pupil premium and not SEN at greater depth are significantly above also.

* With the exception of low attaining children at key stage one being 2% behind the FFT national (highlighted above in yellow), all other areas are above. This will be a target and addressed through the Literacy Action Plan for 2021/2022.

Writing 2021

GROUP	SJS ATTAINMENT		FFT NATIONAL RESULTS	
	%EXS	%GDS	%EXS	%GDS
MALE (43)	74	9	68	15
FEMALE (47)	87	17	77	21
HIGH ATTAINERS (30)	100	32	99	57
MIDDLE ATTAINERS (48)	85	2	79	11
LOW ATTAINERS (11)	9	0	20	0
PUPIL PREMIUM (13)	69	15	65	10
NON PUPIL PREMIUM (77)	80	14	76	20
SEN (10)	20	0	31	3
NO SEN (80)	88	15	80	20

* The number achieving greater depth in many pupil groups in writing, particularly boys, is clearly a main Literacy target to be addressed in the 2021/2022 School Development Plan and Literacy Action Plan.

* With regard to pupils achieving the expected standard, it is important to keep in mind that our usual overall attainment for writing, prior to the Covid-19 pandemic, has been between 87% and 94% over the past five years and it has been difficult to teach this subject effectively through home learning packs and remote learning compared to other curriculum subjects. This has also been reflected in the decrease of the national average score over the past two years. That said, this is not an excuse, and will still be a target for the coming year. Again, an emphasis will be placed on boys who are 13% lower than girls.

* Low attainers achieving the expected standard in writing will also be a target as only 1/11 children in this group achieved this level and we are 11% below the FFT national average.

* Similar targets will apply to those pupils who are SEN (and may also come under the lower attainer bracket) as we had 2/10 pupils achieving the standard in writing and we are 11% below the FFT national average.

Maths 2021

GROUP	SJS ATTAINMENT		FFT NATIONAL RESULTS	
	%EXS	%GDS	%EXS	%GDS
MALE (43)	88	35	74	30
FEMALE (47)	94	30	74	24
HIGH ATTAINERS (30)	100	51	99	66
MIDDLE ATTAINERS (48)	92	23	86	20
LOW ATTAINERS (11)	45	0	30	1
PUPIL PREMIUM (13)	92	54	58	11
NON PUPIL PREMIUM (77)	88	31	79	28
SEN (10)	60	10	42	6
NO SEN (80)	90	35	82	27

* With regard to maths, it is pleasing to see that we are above the FFT national average in **all** areas at the expected level.

* Boys are 14% above the national and girls 20% above. Other notable differences are low attainers are 15% above the national and middle attainers 34% above.

* A clear target is those children who were high attaining at key stage who did not achieve the greater depth standard at the end of Year 6 and this is highlighted by our results being 15% lower than the FFT national average. This will be a target in the School Development and Maths Action Plans.

SPAG 2021

GROUP	SJS ATTAINMENT		FFT NATIONAL RESULTS	
	%EXS	%GDS	%EXS	%GDS
MALE (43)	77	33	57	18
FEMALE (47)	91	55	65	26
HIGH ATTAINERS (30)	100	80	80	57
MIDDLE ATTAINERS (48)	92	31	68	20
LOW ATTAINERS (11)	9	0	20	1
PUPIL PREMIUM (13)	85	46	71	12
NON PUPIL PREMIUM (77)	84	45	64	26
SEN (10)	20	0	30	5
NO SEN (80)	93	48	68	35

* With regard to the spelling, punctuation and grammar test, it is pleasing to see we are above the FFT national average in the majority of pupil groups (at the expected level) with the difference ranging from 14% to 26% in the areas highlighted in green. Again, like reading and maths, these subjects were not as adversely affected by remote by remote learning like writing as it was **slightly easier** to deliver these lessons on-line.

* Similarly, we have had the same success with regard to those children achieving greater depth with seven different groups, highlighted in green above, showing a higher difference from the FFT national average of between 11% and 34%.

* A target for the school will be to address those pupils in the low attaining and SEN groups to ensure they achieve the expected standard as only 1/11 low attaining pupil and 2/10 SEN pupils achieved with level and, therefore, shows we are minus 10% at least on the FFT national average.

Combined Results of Reading, Writing and Maths 2021

GROUP	SJS ATTAINMENT		FFT NATIONAL RESULTS	
	%EXS	%GDS	%EXS	%GDS
MALE (43)	72	9	60	10
FEMALE (47)	85	13	68	13
HIGH ATTAINERS (30)	100	30	98	44
MIDDLE ATTAINERS (48)	81	2	70	6
LOW ATTAINERS (11)	9	0	13	0
PUPIL PREMIUM (13)	77	8	67	5
NON PUPIL PREMIUM (77)	78	11	69	14
SEN (10)	20	0	24	2
NO SEN (80)	85	12	73	14

Expected Standard Level

* Many of the positive results illustrated in previous tables for reading comprehension, writing and maths are translated into children's combined scores above. The areas highlighted in green show how we are significantly above similar pupils in the different groups compared to those from the FFT national average. Although this a positive, I would like to draw your attention to table 1, on page 1, which shows we are 6% below the 2019/2020 cohort and, therefore, we will be striving to achieve a similar standard this coming year.

Greater Depth Standard Level

* Previous tables relating to greater depth standard with many groups in writing and those deemed as high attainers at key stage one in maths showed we were lower than our historic values and below compared to the FFT national average. As a result, this has had an impact on those pupils achieving the greater depth standard in all of these three subjects. As with writing and maths, emphasis in up-and-coming action plans will have a particular focus on boys and high attainers achieving this higher standard in all three subjects.

VALUE ADDED SCORES

Value added has been calculated based on the 1600+ schools who have participated in the FFT results analysis. These scores are based on the progress all children have made based on their prior attainment (their key stage one scores) and what they went on to achieve this year. Positive scores, highlighted in green, would show our pupils have made better progress than those from other schools who had pupils in the same group (male, female, low attainers, middle attainers, pupil premium etc) and had the same prior attainment at KS1. Equally, those areas in red show the opposite to this where our pupils, in similar groups with similar prior attainment, have not achieved as well compared to the national.

Whole Subject Overview of Progress

SUBJECT	EXPECTED STANDARD VA	GREATER DEPTH STANDARD VA
READING	+5%	+8%
WRITING	+3%	-12%
MATHS	+10%	+1%
SPAG	+3%	+8%

* At a glance, these valued added (VA) scores mirror the attainment results in previous tables.

* For example, we have clearly made very good progress in reading at the expected standard, reading at the greater depth standard and SPAG at the greater depth standard.

* And, as previous analysis has indicated, increasing the number who achieve greater depth in writing is a clear target with increases in progress also needed in writing and SPAG at the expected standard and maths at greater depth.

* **Please note:** high attainers have low positive results in all subjects as this is the very least they should be achieving and need greater depth to show higher progress due what they achieved at key stage 1.

Individual Group Progress at the Expected Level

GROUP	READING VA	WRITING VA	MATHS VA	SPAG VA
MALE (43)	+5%	+5%	+9%	+2%
FEMALE (47)	+5%	+1%	+11%	+4%
HIGH ATTAINERS (30)	+1%	+1%	+2%	+1%
MIDDLE ATTAINERS (48)	+9%	+8%	+15%	+10%
LOW ATTAINERS (11)	0%	-17%	+12%	-22%
PUPIL PREMIUM (13)	+9%	+7%	+12%	+5%
NON PUPIL PREMIUM (77)	+4%	+2%	+10%	+3%
SEN (10)	-5%	-17%	+9%	-33%
NO SEN (80)	+6%	+3%	+10%	+7%

* These progress measure scores highlight the previous successes already identified from the results this year.

* They also reinforce the areas to focus on for 2021/2022 which include:

- increasing the number of SEN children achieving the expected standard in reading (50% achieving this standard this year);
- working with those pupils deemed as low attaining at KS1 to ensure they achieve the expected standard in writing and SPAG (2/10 children achieving this level in both subjects).

Individual Group Progress at the Greater Depth Standard

GROUP	READING VA	WRITING VA	MATHS VA	SPAG VA
MALE (43)	+9%	-6%	+6%	+5%
FEMALE (47)	+7%	-18%	-3%	+11%
HIGH ATTAINERS (30)	+1%	-23%	-5%	+7%
MIDDLE ATTAINERS (48)	+15%	-8%	+6%	+11%
LOW ATTAINERS (11)	-2%	0%	-2%	-2%
PUPIL PREMIUM (13)	+5%	-18%	+3%	+2%
NON PUPIL PREMIUM (77)	+7%	-11%	+1%	+9%
SEN (10)	-1%	-7%	0%	+1%
NO SEN (80)	+8%	-13%	+1%	+9%

* These progress measure scores highlight the previous successes already identified from the results this year.

* They also reinforce the areas to focus on for 2021/2022 which include:

- to have a whole focus on writing at the greater depth standard as all areas below the national progress measures of all other schools' part of the FFT SATs analysis
- increase the proportion of high attainers at key stage 1 achieving the greater depth standard (-5% this year) and to include a focus on girls who are also part of this group and at -3%.

FFT 20 Estimates against the actual 2021 Teacher Assessment Judgements

The following information has been collated using teacher assessment through the FFT 2021 results service. These results are based on FFT20. This means we are being compared with other schools that are deemed to be in the top 20 of all schools in the country. We have been advised to use this measure (rather than FFT50 which compares us with other schools who are top 50 in the country) due to the SATs results achieved over the past five years.

Please note that these estimates were generated before the Covid-19 pandemic and are based on their Key Stage 1 results in 2017 assessed by Saltergate Infant School.

ATTAINMENT

2020 / 2021 attainment against previous year's data and FFT National Results

90 in the cohort	FFT 20 Estimates for our pupils	% of Pupils Achieving EXS 2021	Difference between SJS and FFT20
Reading Comprehension	89%	89%	0
Writing	87%	81%	-6%
SPAG	92%	84%	-8%
Maths	94%	91%	-3%
Combined	85%	79%	-6%

Greater Depth

90 in the cohort	FFT 20 Estimates for our pupils	% of Pupils Achieving EXS 2021	Difference between SJS and FFT20
Reading Comprehension	51%	49%	-2%
Writing	41%	13%	-28%
SPAG	61%	44%	-17%
Maths	51%	32%	-19%
Combined	32%	11%	-21%

FFT 50 Estimates against the actual 2021 Teacher Assessment Judgements

The following information has been collated using teacher assessment through the FFT 2021 results service. These results are based on FFT50. This means we are being compared with other schools that are deemed to be in the top 50 of all schools in the country.

Please note that these estimates were generated before the Covid-19 pandemic and are based on their Key Stage 1 results in 2017 assessed by Saltersgate Infant School.

ATTAINMENT

2020 / 2021 attainment against previous year's data and FFT National Results

90 in the cohort	FFT 50 Estimates for our pupils	% of Pupils Achieving EXS 2021	Difference between SJS and FFT20
Reading Comprehension	84%	89%	+5%
Writing	88%	81%	-7%
SPAG	88%	84%	-4%
Maths	90%	91%	+1%
Combined	79%	79%	0

Greater Depth

90 in the cohort	FFT 50 Estimates for our pupils	% of Pupils Achieving EXS 2021	Difference between SJS and FFT20
Reading Comprehension	42%	49%	+7%
Writing	38%	13%	-25%
SPAG	52%	44%	-8%
Maths	41%	32%	-9%
Combined	23%	11%	-12%