

Autumn term

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Year 3	L1. <i>Counting to 10 and saying "Hello" and "Goodbye"</i>	L2. <i>More counting to 10, "how many?" and "how are you?"</i>	L3. <i>"How many?" and "How are you?"</i>	L4. <i>"How much?" and "Where do you live?"</i>	L5. <i>"How many?", "How much?" and conversations</i>	L6. <i>Role play and conversations</i>
	LO: Students will learn numbers 1-10 and how to say "hello" and "goodbye" in French	LO: To continue practising numbers 1-10 and learn how to say "how many?" and "how are you?" in French.	LO: To continue practising numbers 1-10, practise asking "how many?" and "how are you?" and learn how to ask and answer the question "how are you?".	LO: To continue practising numbers 1-10, practise asking "how many?", "how are you?" and "how old are you?" and introduce the question "where do you live?".	LO: To continue practising numbers 1-10 and use the questions for "how much?" and "how many?" in a roleplay activity.	LO: Students will practise all the questions they have learned in the context of another roleplay activity.

<p>Level 1 Unit 1. Greetings and numbers. Students will learn basic greetings and gain understanding of the numbers 1-10 so they can use them in a context. They will take part in role-playing activities and several games such as bingo.</p>	<p>Starter: - PPT with the numbers 1-10. Introduction of the numbers -Numbers song in French. Un chanson de chiffres (I) Main: - Introduce 'Salut', 'Bonjour' and 'Au revoir' with some theatre - Bonjour song (II) + musical statues - Role play saying bonjour, salut... to a puppet. - Introduce Mademoiselle/Monsieur/Madame Plenary: - Give flashcards with numbers to the children and they line up in order counting together as a class.</p> <p>I https://www.youtube.com/watch?v=lsc3qLMaCu8 II https://www.youtube.com/watch?v=atNkl6QFZ50</p>					d
<p>Year 4</p>	<p>L1. "How are you?"</p>	<p>L2. <i>Revise fruit and "I like" and "I don't like"</i></p>	<p>L3. <i>More food</i></p>	<p>L4. <i>Drinks and an introduction to "I love", "I don't mind" and "I hate"</i></p>	<p>L5. <i>My menu</i></p>	<p>L6. <i>Role plays</i></p>
	<p>LO: Students will use this class to review the greetings and questions that they have learnt so far. They will focus on the question "how are you?".</p>	<p>LO: Students will revise the fruit vocabulary that we learnt last year</p>	<p>LO: Students will revise once more the fruit vocabulary and will</p>	<p>LO: Students will revise the food vocabulary that we learnt in the</p>	<p>LO: Students will use all of the food and drink vocabulary to create their ideal menu.</p>	<p>LO: Students will use all of the food and drink vocabulary to do a restaurant roleplay using the menus they created in the last lesson.</p>

		(apple, pear, banana, lemon, orange, grapes, peach and strawberries) and also recap how to say "I like" and "I don't like".	practice the expressions for "I like" and "I don't like".	previous lesson and we will introduce the vocabulary for drinks and the phrases "I love", "I don't mind" and "I hate".		
<p>Level 1 Unit 4. Food, drink and giving preferences.</p> <p>Students will start to give their opinions on different food and drinks. They will learn additional vocabulary and practise using what they've learnt in a real-life, role play situation.</p>	<p>Expected prior language:</p> <ul style="list-style-type: none"> - Bonjour, salut, au revoir - Numbers 0 to 20 - Colours: rouge, orange, jaune, vert, bleu, violet, rose, marron, noir, blanc, gris - Comment ça va?, Ça va très bien/mal, Ça va bien/mal, Comme ci comme ça - Comment t'appelles-tu? Je m'appelle ____ - Quel âge as-tu? J'ai ____ ans. <p>By the end of the lesson:</p> <p>All children: must be able to say most numbers correctly up to 20 and must be able to respond to <i>Bonjour</i> and <i>Au revoir</i> and use <i>Monsieur/Madame/Mademoiselle</i></p> <p>Most children: should be able to respond to the question <i>Comment ça va?</i></p> <p><i>A few children: could also count accurately to 20 and could initiate conversations and ask/respond correctly to ça va?</i></p>					
Year 5	L1. Numbers and "How are you?"	L2. Days and months	L3. Seasons and	L4. Telling the time	L5. More on telling the time	L6. Using the time

			"When is your birthday?"			
<p>Level 2 Unit 1. Revising numbers and telling the time. Initially there will be revision of the numbers before the children start to learn how to tell the time in the language. Pupils will learn say the time on the hour and minutes past the hour, whilst linking their previous learning of the days of the week through role plays and games.</p>	<p>LO: To revise numbers 1-50 and practice asking and answering the question "how are you?".</p>	<p>LO: To learn the days of the week and the months of the year.</p>	<p>LO: To learn the seasons of the year and how to ask and answer "when is your birthday?"</p>	<p>LO: To learn how to tell the time in French.</p>	<p>LO: To continue practising how to tell the time in French.</p>	<p>LO: To apply the knowledge of telling time in French to the student's own routines and ask and answer questions such as "what time do you get up?"</p>
Year 6	L1. I like and I don't like	L2. What I like and I don't like	L3. I love, I don't mind, I hate	L4. Like and dislike song	L5. Favourite toys	L6. Star academy

<p>Level 2 Unit 4. Likes and dislikes. The young people will be able to elaborate further on the things they like and dislike by matching phrases and creating short statements. Students will be encouraged to give their opinions in the language and build on their proficiency of holding a conversation.</p>	<p>LO: To recap how to say "I like" and "I don't like" and be introduced to the grammar of the verb to be.</p>	<p>LO: To continue practising how to say "I like" and "I don't like" but with additional focus on the grammar of the verb <i>to like</i>.</p>	<p>LO: To learn how to say "I love", "I don't mind" and "I hate". We will also learn about different movie genres: comedies, musicals, thrillers, romance, horror, adventure, animation and fantasy.</p>	<p>LO: To recap how to say "I love", "I like", "I don't mind", "I don't like" and "I hate", revise the genres of movies learnt last lesson and learn a song about expressing opinions.</p>	<p>LO: To recap how to say "I love", "I like", "I don't mind", "I don't like" and "I hate" and learn vocabulary for toys: ball doll, cards, teddy bear, car, DVD, console, comic book and lego/building blocks.</p>	<p>LO: To recap the expressions learnt to give an opinion and use them in a role play about a talent show.</p>
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