



History Skills Coverage

Skill	Y3	Y4	Y5	Y6
Compare and Contrast	Describe how their own lives are similar or different to children living in past times	Compare two periods of history identifying similarities and differences between them.	Make connections between two periods of history, to begin to develop historical perspective.	Make connections, draw contrasts and identify trends in two or more periods of history to improve historical perspective.
Vocabulary	Use appropriate historical vocabulary to describe key features of a time period.	Begin to use historical terms. (e.g, empire, civilisation, parliament and peasantry.	Make appropriate use of historical terms in discussion and understands concepts (e.g. local, regional, national and international)	Use in context and understand terms relating to different types of history (e.g. cultural, economic, military, political, religious and social).
Chronology	Show developing understanding of chronology by beginning to realise that the past can be divided into periods of time.	Create a timeline of key historical facts and dates from the period studied.	Independently place historical events or change on a timeline (remembering key facts from a period of history studied)	Create from memory a timeline from dates/details/ eras showing knowledge of how to check for accuracy.
Significant Individuals	Explain how a significant figure of a period	Explain how a significant historical figure contributed	Describe how a significant individual or movement has	Explain how their own lives have been influenced by a



	<p>influenced change. (<i>Caesar</i>) (<i>Alexander the Great</i> / <i>Archimedes</i> / <i>Greek Gods</i>) (<i>Darwin</i>)</p> <p>Express an opinion on whether a significant person / event had a positive or negative impact.</p>	<p>to achievements in their era.</p> <p>Explain the impact of a historical figure on life in Britain.</p>	<p>influenced the UK or wider world.</p>	<p>significant individual movement.</p>
Continuity and Change	<p>Describe some of the main changes in Britain resulting from an event e.g., invasion or war.</p>	<p>Explain that an event can have more than one cause.</p>	<p>Describe how a significant individual or movement has influenced the UK or wider world.</p>	<p>Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world.</p>
Local History	<p>Describe how national changes affected their locality.</p>	<p>Describe the impact of events on the local area. E.g war.</p>	<p>Use a range of local history resources to describe how an event affected a local town or village.</p>	<p>Suggest and research information sources required to present an in-depth study of a local town or city.</p>
Historical Questions	<p>Suggest useful research questions.</p>	<p>Ask and answer questions through independent research.</p>	<p>Ask and answer questions and justify responses through independent research.</p>	<p>Independently, investigate a complex historical research question.</p>
Recording and Labelling	<p>Use labelled diagrams, recounts, stories, diaries</p>	<p>Use a range of materials to answer questions about the</p>	<p>Select, organise and record relevant information from a range of sources to</p>	<p>Select, organise, summarise and present relevant information from a</p>



Saltergate Junior School Subject Progression Map – Whole School

	and pictures to illustrate their understanding about historical events and famous people.	past that go beyond simple observations.	produce well- structured narratives, descriptions and explanations.	wide range of sources in the most effective way for a given purpose.
Historical Enquiry	Choosing appropriate sources from a selection to answer questions.	Record a range of historical information, giving reasons for their choice.	Select, organise and record relevant information from a range of sources to produce well- structured narratives, descriptions and explanations.	Select, organise, summarise and present relevant information from a wide range of sources in the most effective way for a given purpose.