



Music Skills Coverage

Skill	Y3	Y4	Y5	Y6
Reading and writing music	Use standard and invented notation (graphic scores with basic symbols)	Use standard and invented notation (using more advanced symbols for graphic scores e.g beats are sustained or short, volume)	Improvise and notate musical phrases to develop composition phrases (standard notation recognising notes)	Improvise and notate musical phrases to develop composition whole song (more developed graphic scores) Reading and playing standard notation from a stave
Composition	To understand and recognise the vocabulary of the elements of music (pitch, timbre, dynamics and tempo)	To understand and shape a composition of a piece in relation to the elements of music	Explain how the different elements used have created mood and effect	Compose a piece of music based on a theme
Music appreciation (including feelings, traditions, cultures and composers)	Compare and contrast music from the same theme	Explain how a piece of music makes them feel and try to explain why Describe, compare and evaluate music from	Use musical vocabulary to suggest reasons why a piece may have been composed	Listen to and comment on the work of musicians and composers, justifying own preferences



	<p>Listen to music from different periods of history</p> <p>*Using technical vocabulary*</p>	<p>different traditions, cultures and composers</p> <p>*Using technical vocabulary*</p>	<p>Appreciate high quality music both live and recorded.</p> <p>Recognise and describe music and musical instruments from different historical periods</p> <p>*Using technical vocabulary*</p>	<p>Explain the influence of historical events on music (Brit Pop, Band Aid)</p> <p>*Using technical vocabulary*</p>
Rhythmic patterns				