

Reading incentives in school

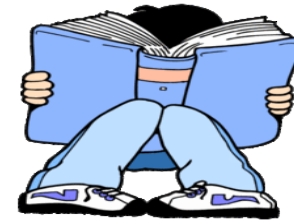
Reading Raffle - If your child reads four times in a week they receive a raffle ticket and a chance to win a special prize every week.

Reading Café - If your child reads four times a week, twice in a row, they earn a Reading Café token that can be 'spent' at the end of each half term. Items in the café include fruit, juice, choice of biscuits, swiss roll and cakes or a chocolate treat.

Stars on Spines - This will be introduced in January. If your child has read and enjoyed a book, they can place a star sticker on the spine of the book. The more stars a book has, the more popular the book. This will allow children to choose a recommended book quickly and easily and help us to provide texts that the children are truly engaged with.



Reading Guidance For Parents and Carers



Research shows that your interest and involvement in your child's learning and education is more important than anything else in helping your child fulfil their potential. As parents, you are the people who go with your child on their learning journey, from the day they are born to the time they become an adult. You, as the parent, carer or guardian know your child best.

Even though schools teach children how to read, parents still have an important role to play. Research shows that parents who get involved in their child's education make a big difference to how well their children do. Parents can help their child with reading by showing how important it is

and by finding ways to help their children enjoy reading. Studies show that children who enjoy reading do much better at school.



Useful Tips:

- ◆ Concentrate on enjoyment.
- ◆ Keep reading time relaxed and comfortable, in a quiet corner, with the television turned off.
- ◆ Talk about the cover and read the title before rushing your child into the text, asking questions, such as: what do you think it will be about; what sort of book is it; have you read one like this before?
- ◆ Look through the book, noticing interesting pictures and words, then read the opening together.
- ◆ Don't correct too quickly. If your child makes an error suggest having another go, search for a clue, looking at the sounds or reading on before you 'tell' the problem word.
- ◆ Try splitting words up or looking for little words in bigger words.
- ◆ If your child is really struggling, take over the reading yourself and let the teacher know.
- ◆ As your child progresses, talk about authors, characters and plots or what new information has been learnt.
- ◆ Give your child lots of praise.

Some questions to ask your child whilst reading together

- ◆ Who are the main characters?
- ◆ What do you think will happen next?
- ◆ How do you think a particular character feels? Why? How would you feel in that situation?
- ◆ Can you predict what might happen next? Why do you think this?
- ◆ Is there a hidden message? What is it?
- ◆ Can you think of another way that the book could have ended?

