

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	64 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to appropriate resources to experience, learn, progress and enjoy PE. All children have access to two sessions of PE per week as well extra-curricular clubs for all year groups. To support children’s physical and mental well-being, improved levels of concentration as well as physical fitness. 	<ul style="list-style-type: none"> PE including outdoor play equipment for lunchtimes PE and sports equipment – e.g. PE resources and outdoor play equipment. Children benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum, to ensure a wealth of opportunities to develop physical skills as well as developing the whole child. Ensure all classes have access to facilities each week in order to teach their PE curriculum. 	£ 6,000	<ul style="list-style-type: none"> Children enjoy learning new sports and PE skills as well as accessing appropriate resources through all topic areas. Children take part in Daily Mile at least 2x a week with a route to follow on school field. Better fitness levels and ability to complete sustained periods of exercise. Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons. Both PE coordinators have given support during observations, team teaching and staff training sessions. More active breaks and dinner times to keep the children 	<ul style="list-style-type: none"> Review resources and update and renew where necessary. Enable staff to be able to offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year. Develop Playground Leaders Scheme in Y5. Children to lead activities during breaks and lunch times to ensure all children are engaged in activities and undertake at least 30 minutes of exercise per day. Doncaster Rover Foundation staff to support children during break times and lunch 	

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			engaged and improve behaviour. This includes a wide range of sporting equipment available to all. Children are more active during lunch and break times as well as increased enjoyment.	times two days per week.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 19 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote the values of PE, sports and activities including competitive sports (intra and inter school) and personal targets/engagement. To encourage pupils to take on leadership roles that support sport and physical activity. To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. 	<ul style="list-style-type: none"> AT to use findings of NPQSL project to further develop sport & PE within school. Develop a knowledge of PE including skill progression between year groups with all children and simultaneously promoting a love for it. Sports Ambassadors to be selected throughout school to be trained in carrying out playground games at lunch and break times as well as taking care of sports and PE equipment. All children to participate in whole school sporting events including Athletics Day, Sports Day and Cross Country Running in order to 	£ 3,800	<ul style="list-style-type: none"> The impact of AT's NPQSL project continues to aid the development of PE and sport in school. Children are more aware of skill progression and how to improve their skill base. Sports badges and certification. Presentations during assemblies and year group meetings to encourage sporting participation and raising the importance of sport and PE at SJA. PE and sport is promoted throughout school by all staff. Whole school sporting events are attended by all staff and the events are treated as a vital aspect of school life to promote 	<ul style="list-style-type: none"> Maintain CPD sessions for all teaching staff across the PE curriculum in order to continue to increase progression of skills throughout KS2. Sports Ambassadors/ Playground Leader training to be carried out by Doncaster Rovers Foundation staff with Y5 pupils. PE leads to monitor and measure impact of CPD training through pupil and staff voice questionnaires. Complete pupil voice across the whole school to establish

<ul style="list-style-type: none"> Pupils, staff and parents are aware of sporting activities and achievements across the school. 	<p>promote mass participation and the profile of the subject.</p> <ul style="list-style-type: none"> Results and photographs to be celebrated/displayed/promoted via bulletin, newsletters, Twitter, Facebook and any other social media used by school. School participation at external sporting competitions to be displayed for all pupils and parents to see as well as celebrating successes in assemblies and social media platforms. 		<p>team work, self-expression and many more key life skills.</p> <ul style="list-style-type: none"> Increased confidence in PE lessons for children of all year groups. More opportunities for all children to participate in sports clubs after school. At least 2/3 extra-curricular clubs per week throughout the school year. Children wear PE kit to school to maximise time spent in PE lessons. Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence. 	<p>next steps in terms of after school sports clubs.</p> <ul style="list-style-type: none"> Re-introduce Healthy Day. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health. PE leads to carry out observations of PE lessons in order to measure the engagement and enjoyment or lessons as well as the impact of CPD sessions in terms of the development of skills throughout a lesson, topic, year group and the Key Stage.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE coach/ Doncaster Rovers Foundation staff. PE Co-coordinators to works alongside Class teachers to 	<ul style="list-style-type: none"> Qualified sports coaches from Doncaster Rovers Foundation in 	£ 2,500	<ul style="list-style-type: none"> PE lessons have been better planned this year and delivered to a good standard using a new 	<ul style="list-style-type: none"> Staff to continue to attend CPD training for PE, sport and playground games in order to

<p>plan and deliver activities linked to PE curriculum and to assess effectively.</p> <ul style="list-style-type: none"> • Children access good quality sports coaching/ teaching throughout all subject areas. • School adults receive high quality CPD to enhance their teaching of PE. • Mentoring and coaching for shadow PE subject lead in order to provide solid subject leadership. 	<p>school at least one full day per week for the academic year.</p> <ul style="list-style-type: none"> • Lunch time staff/ teaching staff on duty to work alongside with Active Fusion staff to promote Positive Play during breaks and lunchtimes. 		<p>scheme of work alongside other, previously used, schemes of work.</p> <ul style="list-style-type: none"> • Children enjoy PE and are beginning to make good progress in skills development as well as understanding the next steps of progression throughout the topic as well as in the next year group. • Teaching staff have benefited from modelling of good/ outstanding teaching of PE via the subject leads via staff training sessions. Clear plans for PE and sport in school are in place which have been shared to staff. • Children taking part in PE lessons that are confidently delivered by staff. • Staff attended CPD sessions and staff training. • Observation of teachers to ensure a safe, progressive & supportive environment is promoted. 	<p>provide the most fruitful environment possible for PE and Sport in school.</p> <ul style="list-style-type: none"> • A supportive lesson observation cycle for all staff teaching PE will take place by both subject leads. • Doncaster Rovers foundation to provide training and teaching support when they are available. • Any staff member who wishes to increase their subject knowledge or confidence in PE will have the capacity for training sessions with subject leads and take part in team teach sessions.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Access to extra-curricular clubs- deliver a range of extra-curricular sports clubs in school including multi-sports, football, netball, athletics etc. • Throughout the year a range of clubs will be offered according to pupil voice. • Active Fusion multi-skills inter-school competition allowing children to access new sports / games / clubs. • Take a teacher survey to see what skill set is within the school, to see if a range of new clubs could be run, with a focus of participation from a range of children. 	<ul style="list-style-type: none"> • Active Fusion to deliver a range of sports throughout the academic year. • Sports coaches offering a variety of clubs to all pupils within school. • Pupil voice used to find out which clubs the children would like throughout the school year. • Regular visits from the local sporting teams and clubs to encourage children to join teams and try a new sport. 	£ 2,560	<ul style="list-style-type: none"> • Advertising local sports clubs and teams. • Many children have joined local teams due to interest created from local sports coaches providing session for each class. • More children than previously have taken part in extracurricular sports clubs. • More children than previously have represented the school in inter-school sporting events. 	<ul style="list-style-type: none"> • Continue to provide extra-curricular clubs for all year groups by using pupil voice to plan future clubs. • Monitor use of equipment • At the beginning of the year, highlight across the year, sporting events to attend – booked in advance and to include house competitions. • Doncaster Rovers Foundation coaches to run before school and after school sports clubs for children. • Links with Rose Learning Trust & Doncaster Rovers Foundation to take part in a number of sporting events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide a range of sports clubs and competition across the whole of KS2. • Increase the number of children given an opportunity to represent our school in a competition or festival. • Plan and attend more sporting tournaments providing children with an opportunity to represent the school in a variety of sports. 	<ul style="list-style-type: none"> • Provide children with the opportunity to take part in inter and intra school competition each term. Whole school PE events to occur each term at least once per term. • Increased participation in festivals and competitions from all year groups. • Inter and intra school competitions. • Sports Day competition. • Whole school cross country trial. 	£ 5,250	<ul style="list-style-type: none"> • Participation in competitions have increased, both within school across year groups and against other schools. • Football tournaments occurred for different year groups. The Stoneacre Cup provided Y4/5 children with an unbelievable opportunity to play football on the Doncaster Roves pitch. • Participation in the Doncaster Cross Country Championship. • Participation in a number of tournaments throughout the year in order to increase the competitive sport played by children at SJS. • More sporting tournaments have occurred than previously. More children have taken part in sports tournaments. 	<ul style="list-style-type: none"> • Plan and attend more sporting tournaments providing children with an opportunity to represent the school in a variety of sports. • Host a sporting event against another/ a number of other schools. • Take part in sporting tournaments that involve other types of sports to the usual tournaments. This could include tennis, rugby etc.

			<ul style="list-style-type: none"> A higher number of children from all year groups across KS2 have taken part in sporting tournaments than in previous years. 	
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Signed off by	
Head Teacher:	P. Chambers
Date:	July 2023
Subject Leader:	A Thomas & C Parkin
Date:	July 2023
Governor:	S. Wilson
Date:	July 2023