



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments / Next Steps
<ul style="list-style-type: none"> <li>• Children have access to appropriate resources to experience, learn, progress and enjoy PE.</li> <li>• All children have access to two sessions of PE per week as well extra-curricular clubs for all year groups.</li> <li>• To support children's physical and mental well-being, improved levels of concentration as well as physical fitness.</li> <li>• To promote the values of PE, sports and activities including competitive sports (intra and inter school) and personal targets/engagement.</li> <li>• To encourage pupils to take on leadership roles that support sport and physical activity.</li> <li>• To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Children enjoy learning new sports and PE skills as well as accessing appropriate resources through all topic areas.</li> <li>• Children take part in Daily Mile at least 2x a week with a route to follow on school field. Better fitness levels and ability to complete sustained periods of exercise.</li> <li>• Increasing CPD opportunities focussing on a variety of areas to continue to develop quality PE lessons. Both PE coordinators have given support during observations, team teaching and staff training sessions.</li> <li>• More active breaks and dinner times to keep the children engaged and improve behaviour. This includes a wide range of sporting equipment available to all. Children are more active during lunch and break times as well as increased enjoyment.</li> </ul>	<ul style="list-style-type: none"> <li>• Resources were renewed when needed and all children had access to appropriate resources in all subject areas.</li> <li>• Staff offer and teach a wide range of sports and units of learning across the PE curriculum. To build on year on year.</li> <li>• Playground Leaders Scheme in Y5 developed. Children led activities during breaks and lunch times to ensure all children were engaged in activities and completed at least 30 minutes of exercise per day.</li> <li>• Doncaster Rover Foundation staff supported children during break times and lunch times two days per week.</li> <li>• Maintained CPD sessions for all teaching staff across the PE curriculum in order to continue to increase progression of skills throughout KS2.</li> </ul>

<ul style="list-style-type: none"> <li>• Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</li> <li>• Pupils, staff and parents are aware of sporting activities and achievements across the school.</li> <li>• PE coach/ Doncaster Rovers Foundation staff. PE Co-coordinators to works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively.</li> <li>• Children access good quality sports coaching/ teaching throughout all subject areas.</li> <li>• School adults receive high quality CPD to enhance their teaching of PE.</li> <li>• Mentoring and coaching for shadow PE subject lead in order to provide solid subject leadership.</li> <li>• Access to extra-curricular clubs- deliver a range of extra-curricular sports clubs in school including multi-sports, football, netball, athletics etc.</li> <li>• Throughout the year a range of clubs will be offered according to pupil voice.</li> <li>• Active Fusion multi-skills inter-school competition allowing children to access new sports / games / clubs.</li> <li>• Take a teacher survey to see what skill set is within the school, to see if a range of new clubs could be run, with a focus of participation from a range of children.</li> </ul>	<ul style="list-style-type: none"> <li>• The impact of AT's NPQSL project continues to aid the development of PE and sport in school. Children are more aware of skill progression and how to improve their skill base.</li> <li>• Sports badges and certification. Presentations during assemblies and year group meetings to encourage sporting participation and raising the importance of sport and PE at SJA.</li> <li>• PE and sport is promoted throughout school by all staff. Whole school sporting events are attended by all staff and the events are treated as a vital aspect of school life to promote team work, self-expression and many more key life skills.</li> <li>• Increased confidence in PE lessons for children of all year groups.</li> <li>• More opportunities for all children to participate in sports clubs after school. At least 2/3 extra-curricular clubs per week throughout the school year.</li> <li>• Children wear PE kit to school to maximise time spent in PE lessons.</li> <li>• Positive relationship building for life. Demonstration of leadership, teamwork and communication skills, alongside facing new challenges. Increase in confidence.</li> <li>• PE lessons have been better planned this year and delivered to a good standard using a new scheme of work alongside other, previously used, schemes of work.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Ambassadors/ Playground Leader training carried out by Doncaster Rovers Foundation staff with Y5 pupils.</li> <li>• PE lead monitored and measured impact of CPD training through staff voice questionnaires.</li> <li>• Plans to re-introduce Healthy Day for 2024-25. With focus on dangers of obesity, smoking and other such activities that undermine pupils' health.</li> <li>• PE lead has carried out observations of PE lessons in order to measure the engagement and enjoyment of lessons as well as the impact of CPD sessions in terms of the development of skills throughout a lesson, topic, year group and the Key Stage.</li> <li>• Staff attended CPD training for PE, sport and playground games in order to provide the most fruitful environment possible for PE and Sport in school.</li> <li>• A supportive lesson observation cycle for all staff teaching PE took place by subject lead.</li> <li>• Doncaster Rovers foundation have provided training and teaching support when they are available.</li> <li>• Staff offered training sessions and CPD opportunities via external companies.</li> </ul>
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<ul style="list-style-type: none"> <li>• Provide a range of sports clubs and competition across the whole of KS2.</li> <li>• Increase the number of children given an opportunity to represent our school in a competition or festival.</li> <li>• Plan and attend more sporting tournaments providing children with an opportunity to represent the school in a variety of sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Children enjoy PE and are beginning to make good progress in skills development as well as understanding the next steps of progression throughout the topic as well as in the next year group.</li> <li>• Teaching staff have benefited from modelling of good/ outstanding teaching of PE via the subject leads via staff training sessions. Clear plans for PE and sport in school are in place which have been shared to staff.</li> <li>• Children taking part in PE lessons that are confidently delivered by staff.</li> <li>• Staff attended CPD sessions and staff training.</li> <li>• Observation of teachers to ensure a safe, progressive &amp; supportive environment is promoted.</li> <li>• Advertising local sports clubs and teams.</li> <li>• Many children have joined local teams due to interest created from local sports coaches providing session for each class.</li> <li>• More children than previously have taken part in extracurricular sports clubs.</li> <li>• More children than previously have represented the school in inter-school sporting events.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued to provide extra-curricular clubs for all year groups.</li> <li>• Monitored the use of equipment</li> <li>• Worked closely with RL Trust to arrange inter school tournaments / competitions.</li> <li>• Doncaster Rovers Foundation coaches have provided after school sports clubs for children.</li> <li>• Links with Rose Learning Trust &amp; Doncaster Rovers Foundation have taken part in a number of sporting events.</li> <li>• Plan and attended more sporting tournaments providing children with an opportunity to represent the school in a variety of sports.</li> <li>• Plans to host a sporting event against another/ a number of other schools in 2024-25.</li> <li>• Taken part in sporting tournaments that involve other types of sports to the usual tournaments, including dodgeball and athletics.</li> </ul>
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- Participation in competitions have increased, both within school across year groups and against other schools.
- Football tournaments occurred for different year groups. The Stoneacre Cup provided Y4/5 children with an unbelievable opportunity to play football on the Doncaster Roves pitch.
- Participation in the Doncaster Cross Country Championship.
- Participation in a number of tournaments throughout the year in order to increase the competitive sport played by children at SJS.
- More sporting tournaments have occurred than previously. More children have taken part in sports tournaments.
- A higher number of children from all year groups across KS2 have taken part in sporting tournaments than in previous years.

## Key priorities and Planning

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sport.
3. Raising the profile of PE and sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. Increase participation in competitive sport.

Total Sports Premium Funding Available: £19,600.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Support staff confidence and knowledge of skills when teaching a wide a range of PE units.</p>	<p>Teaching staff, coaches, support staff and they need to lead / team teach the activity. Pupils- as they will take part.</p>	<p>Key Indicator 1, 2 &amp; 4.                      Key indicator 1: Increasing all staff’s confidence, knowledge and skills in teaching PE and sport.                      Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.                      Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                      Public Health Data 2023- “Healthy life expectancy at birth in Doncaster shows a difference of 5.7 years for males and 7.8 for females</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£9,800 costs for Doncaster Rovers Foundation. 75% teaching/CPD, 25% for lunch time and extra-curricular clubs.</p>



<p>Implement more active lunch and break times through use of PE coaches and play leaders.</p>	<p>PE coaches, SLAs and midday supervisors. Junior play leaders from Y5/6. All pupils taking part.</p>	<p>shorter life expectancy compared to the rest of England. Doncaster has not closed the life expectancy gap and is getting wider.</p> <p>Key Indicators 2, 3 &amp; 4. Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£9800 costs for Doncaster Rovers Foundation. 75% teaching/CPD, 25% for lunch time and extra-curricular clubs.</p>
<p>All pupils take part in at least one competitive event – Y3 to Y6.</p>	<p>PE lead All pupils Inter School events across the Trust Sports Day medal winners Parents / spectators</p>	<p>Key Indicator 3 &amp; 5. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Increased knowledge of competitive rules and sportsmanship. Pupils more positive about a wider range of PE.</p>	<p>Staff release time. Sports Day medals. £2500 £250</p>

<p>To improve and replenish PE equipment in order to raise the profile of high quality sports provision.</p>	<p>Sports lead Teaching staff All pupils</p>	<p>Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicator 2, 3 &amp; 4.</p> <p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Pupils have access to high quality PE equipment</p>	<p>PE curriculum equipment. Play leader / break time equipment. £2250 £500</p>
<p>To improve staff skills and knowledge in OAA- particularly orienteering.</p>	<p>PE lead Teaching staff All pupils</p>	<p>Key Indicator 1, 2, 4 &amp; 5.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</p>	<p>Pupils able to develop life skills and a wider variety of PE skills in a real life environment.</p>	<p>Replenishment of resources. £300</p>

<p>Upskilling PE staff in key areas of PE delivery through coaching.</p>	<p>PE lead Teaching staff All pupils</p>	<p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicator 1, 2 &amp; 3. Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Raising the</p>	<p>Increased confidence and knowledge of all teaching staff across the whole of the PE curriculum.</p>	<p>Coaching release time for PE lead in school. £2000 Coaching release time for PE lead externally. £500</p>
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<p>Implement and map out a healthy school initiative with a variety of events each term culminating in a whole school celebratory event.</p>	<p>PE lead Teaching staff All pupils</p>	<p>profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicators 2, 3 &amp; 4. Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils to develop a wider understand about healthy body and mind.</p>	<p>PE lead release time. Resources. £1500</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<p><i>Due to Covid lockdowns, many children in the current Year 6 cohort didn't attend swimming lessons.</i></p> <p><i>For this reason, many children struggled to enter the water and learn the different swimming strokes. This hindered their progress and therefore meant to percentage of competent swimmers of 25m is 68%.</i></p> <p><i>The percentages this year are, however, higher than last year.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>No</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No</p>



Signed off by:

Head Teacher:	<b><i>Paul Chambers</i></b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b><i>Chloe Parkin</i></b>
Governor:	<b><i>Mrs. S Wilson. Chair of Governors</i></b>
Date:	<b><i>July 2024</i></b>