

SCAWSBY JUNIOR ACADEMY



RELATIONSHIP AND SEX EDUCATION POLICY

PERSONS RESPONSIBLE FOR POLICY:	Mrs S Lindley: ACTING HEADTEACHER Mrs S Wilson: CHAIR OF GOVERNORS
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Version	Date	Changes	Approved
1	5/11/20	New 2020 RSE Legislation included	P.Chambers
2	4/11/21	Minor changes to RSE Legislation 2020	P.Chambers
3	17/10/22	No further changes	P.Chambers
4	05/07/23	Minor changes - Right to withdraw	P Chambers
5	31/01/2024	Change to CofG	P.Chambers
6	01/09/2024	Change of Headteacher	S Lindley

Rationale

Sex and Relationship Education is a lifelong learning process about physical, moral and emotional development. This involves understanding about stable, loving relationships including marriage and learning about sex, sexuality and sexual health. It is not about promoting sexual activity or sexual orientation.

The Governors consider that Sex and Relationship Education should have an important place in the curriculum. They believe that, in line with the DCSF and County guidelines, this area of the curriculum should not be considered in isolation, but as part of an integrated programme of study, appropriate to the age and maturity of the children. This ensures that certain issues are raised and explored regularly during their time at the school.

Children are developing and maturing throughout their school years and becoming aware of sexual development and differences, as well as changing emotions. Sex and Relationship Education is part of the Personal, Social and Health Education programme, which we provide to help pupils to respect themselves and others, and move with confidence from childhood through to adolescence and later into adulthood.

Purpose

- To ensure the provision of a coherent programme to develop children's understanding of sexuality in its broadest terms.
- To provide all children with an opportunity to learn about and develop skills to cope with the sexual development issues which occur through maturity.
- To involve the parents in a partnership with the school within which we can provide the children with knowledge, guidance and support, through their personal development while at this school.
- To provide the staff with clear outline plans for appropriate delivery in this area of the curriculum.
- To clarify which elements of Sex and Relationship Education are part of the Science curriculum.
- To clarify the reason for the implementation of the Jigsaw programme for PSHE.

Guidelines

- The School Nurse who is involved in delivering programmes, does work within the School's Sex and Relationship Education Policy and programmes, and on the instructions of the Head Teacher. When dealing with an individual child, they should follow their own professional codes of conduct.
- Parents will be invited to attend an annual meeting, where they will learn what their child(ren) will be taught, how it will be delivered and have the opportunity to browse the resources and planning that will be used.
- The PSHE Manager will monitor and evaluate Sex and Relationship Education by liaising closely with Year Groups and monitoring samples of teaching and children's work.
- Sensitivity will be shown, particularly towards family circumstances, living patterns, religious and cultural traditions.
- Teachers will use the correct vocabulary and factual information, as per guidance in the Jigsaw scheme of work.
- Through delivery of the Sex and Relationship Education programme, teachers will make children aware of moral considerations, the importance of loving relationships and the value of family life.

- Consideration will be given to the education of the whole person – physical, social and emotional.
- Sex and Relationship Education is an area of great sensitivity and should involve the school, family and, where appropriate, professional services.

Curriculum

The following aspects of the Sex and Relationship Education programme are compulsory as they form part of the Science Curriculum:

* Life processes – plant reproduction.

* Life processes – The main stages of the Human Life Cycle, how the children have changed since they were born (Year 6).

- Sex and Relationship Education will be taught at Scawsby Junior Academy by the appropriately trained teaching staff in close liaison with the school nurse and after training from professionals from the Jigsaw company.
- A range of teaching methods and resources will be used, such as:- videos, discussions, charts and worksheets.
- Questions will be answered honestly, simply and at a suitable level for the maturity of the children. Any questions causing concern will be referred back to the parents.
- Teachers will ensure that teaching material and language used will be modified to ensure access to this part of the curriculum for all pupils, in line with the school's Special Needs and Learning Policies.
- Respect will be shown to parents' religious and cultural views about Sex and Relationship Education.

Changes in Government legislation (2020)

- During the passage of the Children and Social Work Act in 2017, the government recognised that there was a compelling case to make Relationships Education for all primary pupils and Relationships and Sex Education (RSE) for all secondary pupils compulsory
- All schools will be required to teach these subjects and have regard to the statutory guidance from September 2020. We will, however, actively encourage and support schools to start teaching these new subjects from September 2019.
- Our guiding principles have been that compulsory subjects should help keep children safe; help prepare children for the world in which they are growing up, including its laws in relation to relationships, sex and health; and help foster respect for others and for difference.
- The content must be age and developmentally appropriate; provide schools with the flexibility to deliver the subjects in a way that will be most beneficial for their particular pupils; and be delivered in schools in a way that engages parents and recognises that they are the primary teachers of their children.
- The government wants pupils to leave school prepared, in the widest sense, for adult life. The content of the regulations and guidance should reflect an effective balance between ensuring that children are taught the knowledge they require to thrive in a modern world.

Parent /Carers Engagement and Right to Withdraw

DfE Guidance p17 states "Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory Relationships and Sex Education"

At Scawsby Junior Academy, puberty is taught as a statutory requirement of Health Education as part of our 'Changing Me' puzzle in the Jigsaw Scheme of Learning.

Parents have the right to request their child be withdrawn from the PSCHE lessons that explicitly teach Sex education i.e. the Jigsaw Changing Me Puzzle (unit) e.g. Year 4, Lesson 2 (Having a baby) Year 5, Lesson 4 (Conception) Year 6, Lesson 3 (Conception, birth).

Parents have the right to withdraw their children from aspects of sex education that are not included in the Science curriculum. Should a parent wish to withdraw a child from all or part of the Sex Education programme, they should meet with the Head teacher to discuss this and put their decision in writing, making it clear which aspects of the curriculum they do not wish their child to participate in. Relationships Education, Science and Religious Education is a statutory part of the school's curriculum therefore, parents may not withdraw from these lessons.

The National Healthy School Standard

We now participate in the National Healthy School Standard scheme, which promotes health education. As participants in this scheme we will:

- consult with parents on matters of health education policy;
- listen to the views of the children in our school regarding sex education;
- look positively at any local initiatives that support us in providing the best sex education teaching programme that we can devise.

The Jigsaw Programme

- Jigsaw consists of six Puzzles (half-term units of work) containing six Pieces (lessons) for each academic year.
- Every Piece has two Learning Intentions, one specific to PSHE outcomes and the other designed to develop emotional literacy and social skills.
- Jigsaw equips children to thrive in today's world, building resilience and self-esteem and helping them understand real issues e.g. body image, cyber and homophobic bullying, and online safety.
- Each year group studies the same Puzzle at the same time, at their own level, (sequentially building through the school year), facilitating whole-school learning themes.
- The teaching and learning activities are varied and mindful of different learning styles and the need for differentiation.
- Jigsaw, the mindful approach to PSCHE, has a unique lesson structure through the Primary Phase, designed to maximise the learning process.
- The scheme is taught on a spiral curriculum, where all the school are focusing on one key subject area but at an age appropriate level. Therefore, the whole school will be learning about Sex and Relationship education at the same time in the year but through a spiral of skills and understanding.
- The senior leadership team met with Jigsaw professionals to view the scheme and felt that the planning, resources and delivery of the scheme would be an ideal fit for the children of our school and fits in line with our RESPECT values in school and the ethos that we are promoting.

Assessment

PSCHE will be assessed in accordance with the school's assessment procedures and taking advice from the resources given by the Jigsaw learning programme. Particular concerns should also be noted.

Monitoring and evaluation

The Sex Education Policy is monitored by the PSHE manager. This person will report any findings and recommendations to the full governing body, as necessary, if the policy needs modification. The Curriculum Committee will give serious consideration to any comments from parents about the sex education programme, and will make a record of all such comments. Governors require the headteacher to keep a written record, giving details of the content and delivery of the sex education programme that we teach in our school.