



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments / Next Steps
Support staff confidence and knowledge of skills when teaching a wide a range of PE units.	<p>Key Indicator 1, 2 & 4.</p> <p>Key indicator 1: Staff have been working alongside Doncaster Rovers to increase staff's confidence in a variety of different sporting activities.</p> <p>Key indicator 2: All children have regular physical activity according to Chief Medical Officer guidelines. This means the children achieve or succeed the 30 minutes of physical activity in school.</p> <p>Key indicator 4: We have broadened our range of sports in school. Ensuring the children learn a variety of different skills and sports across UPKS2.</p>	Staff are now equipped with the skills and knowledge to teach a variety of different skills in PE. Staff are now more confident in many aspects of the curriculum. A staff audit will be completed next year to see what CPD needs to be given to support staff in the areas they are less confident in.

<p>Implement more active lunch and break times through use of PE coaches and play leaders.</p>	<p>Key Indicators 2, 3 & 4.</p> <p>Key Indicator 2: All children have increased their engagement in sport by completing regular PE lessons and having more active break and lunch times due to our new active PE scheme.</p> <p>Key Indicator 3: Having Sports Ambassadors has helped to promote a variety of sports at lunch times.</p> <p>Key Indicator 4: Doncaster Rovers staff are used to support our Sports Ambassadors during lunch times to offer a wide range of activities.</p>	<p>Playground equipment has been purchased throughout the year to ensure that children across the key stage are engaged in physical activity. We plan to continue to allocate sports premium funding to this area, as we feel it has a positive impact on the children's attitude and learning in the classroom.</p>
<p>All pupils take part in at least one competitive event – Y3 to Y6.</p>	<p>Key Indicator 3 & 5.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>All children have taken part in a competitive event in this academic year. One example being our annual Sports Day, Cross Country Trial and Great Scawsby Run fundraiser. Scawsby Junior Academy have competed in inter and intra sporting competitions. Including: dodgeball, football, cross country, tag rugby and many more.</p> <p>The year 5 and 6 girls competed in the Northern Cup Final at Hull University. This has helped to promote girls' football across the school and is something we wish to continue to promote through all year groups.</p>

<p>To improve and replenish PE equipment in order to raise the profile of high quality sports provision.</p>	<p>Key Indicator 2, 3 & 4.</p> <p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Throughout the year we have been purchasing a variety of different equipment for breaks and lunch times as well as curriculum lessons to promote physical activity.</p> <p>We have purchased some new equipment, such as netball nets, in order to widen children's knowledge of different sports. Due to this, the children have been signposted to different clubs in the local area.</p>
<p>To improve staff skills and knowledge in OAA-particularly orienteering.</p>	<p>Key Indicator 1, 2, 4 & 5.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>Staff have had training on the OAA curriculum and this has been implemented into the curriculum during the summer term.</p> <p>Staff who have expressed interest in upskilling, have been sent on CPD sessions to improve their knowledge.</p> <p>PE leaders have been to PE School Networking meetings to discuss Sports Premium strategies and explore new and exciting opportunities in the surrounding area.</p>

<p>Upskilling PE staff in key areas of PE delivery through coaching.</p>	<p>Key Indicator 1, 2 & 3.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>We have ensured that staff have a PE scheme that has lots of supportive material to ensure new skills are delivered accurately.</p> <p>Regular engagement with staff around PE and the curriculum that is set. This ensures staff are able to communicate any difficulties and PE leads can then support them on these areas.</p> <p>Doncaster Rovers have been delivering sessions alongside the staff through team teaching to upskill our staff members.</p> <p>We have some exciting opportunities to upskill staff further through a skipping and ping pong program.</p>
<p>Implement and map out a healthy school initiative with a variety of events each term culminating in a whole school celebratory event.</p>	<p>Key Indicators 2, 3 & 4.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>As a school we were involved in the Athletes Day event where the children raised for the school. This promoted health and wellbeing both physically and mentally.</p> <p>All children have completed 120 minutes of PE a week, as well as being encouraged to be active over break and lunch times.</p> <p>Netball club has been introduced as there has been a keen interest through their PE lessons.</p>

Key priorities and Planning

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sport.
3. Raising the profile of PE and sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. Increase participation in competitive sport.

Total Sports Premium Funding Available 2024/25: £19,580.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Support staff confidence and knowledge of skills when teaching a wide a range of PE units.	Teaching staff, coaches, support staff and they need to lead / team teach the activity. Pupils- as they will take part.	<p>Key Indicator 1, 2 & 4.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Public Health Data 2023- “Healthy life expectancy at birth in Doncaster shows a difference of 5.7 years for males and 7.8 for females shorter life expectancy</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities during PE lessons and on break and lunch times.	Team teaching to be completed in year groups to support staff in areas that they are less confident in £2,500 to be set aside for external coaches and supply cover.

Implement more active lunch and break times through use of PE coaches and play leaders.	PE coaches, SLAs and midday supervisors. Sports Ambassadors from Y5/6. All pupils taking part.	<p>compared to the rest of England. Doncaster has not closed the life expectancy gap and is getting wider.</p> <p>Key Indicators 2, 3 & 4. Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement. Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	CPD courses to support staff and midday supervisors to ensure break and lunch times are active. Cover costs, £1,000.
<p>All pupils take part in at least one competitive event – Y3 to Y6. More access to clubs for all children –</p>	<p>PE lead All pupils Inter School events across the Trust Sports Day medal winners</p>	<p>Key Indicator 3 & 5. Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Increased knowledge of competitive rules and sportsmanship. Pupils more positive about a wider range of PE.</p>	<p>Staff release time. Sports Day medals. £2000 £250 Transportation costs, £1,730.</p>

<p>'Access for all'.</p> <p>To improve and replenish PE equipment in order to raise the profile of high quality sports provision.</p> <p>To improve staff skills and knowledge in OAA- particularly orienteering.</p>	<p>Parents / spectators</p> <p>Sports lead Teaching staff All pupils</p> <p>PE lead Teaching staff All pupils</p>	<p>Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicator 2, 3 & 4.</p> <p>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key Indicator 1, 2, 4 & 5.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</p>	<p>Pupils have access to high quality PE equipment</p> <p>Pupils able to develop life skills and a wider variety of PE skills in a real life environment.</p>	<p>Cost of sports coaching during pre and after school care. £1000.</p> <p>PE curriculum equipment. Play leader / break time equipment. £3,000</p> <p>Replenishment of resources and further training, £500.</p>
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<p>Upskilling PE staff in key areas of PE delivery through coaching.</p>	<p>PE lead Teaching staff All pupils</p>	<p>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p> <p>Key Indicator 1, 2 & 3.</p> <p>Key indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the</p>	<p>Increased confidence and knowledge of all teaching staff across the whole of the PE curriculum.</p>	<p>Coaching release time for PE lead in school. £2000 Coaching release time for PE lead externally. £1,500. Ping Pong scheme. CPD for staff and equipment: £1,000 Skipping School Project equipment and CPD: £1,000</p>
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Implement and map out a healthy school initiative with a variety of events each term culminating in a whole school celebratory event.	PE lead Teaching staff All pupils	<p>profile of PE and sport across the school, to support whole school improvement.</p> <p>Key Indicators 2, 3 & 4.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils to develop a wider understand about healthy body and mind.	<p>Other CPD and schemes of learning that broaden our PE curriculum £1,000.</p> <p>PE lead release time. Resources. £2,000.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61%	<i>Due to Covid lockdowns, many children in the current Year 6 cohort didn't attend swimming lessons. For this reason, many children struggled to enter the water and learn the different swimming strokes. This hindered their progress and therefore meant the percentage of competent swimmers of 25m is 61%. This has decreased by 7% from the previous year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>As above. The percentage of children being able to use a range of strokes effectively has also decreased by 9%</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	<i>Similar statistics than the previous year. The 4% that didn't pass this was due to attendance issues in these particular lessons.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	No

Signed off by:

Head Teacher:	<i>Linsey Cavell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chloe Parkin</i>
Governor:	<i>Mrs. S Wilson. Chair of Governors</i>
Date:	<i>July 2025</i>